



Empowerment of the Role of Ombudsman Institution in the Protection and Promotion of Human Rights

TRAINING PLAN

Module	Topic	Target	Content	Duration	N. of
Activity 1.1 12-14 november 2108	Training needs Assessment	Department All Ombudsman's Departments	 Gathering data; Observing processes; Identifying any gaps or areas of need; Interviewing staff members 	3 days	<i>Participants</i> Beneficiary Institution: ideally, 50% of the Ombudsman Institution departments staff;
					Portuguese Ombudsman: 7 trainers (Mr. Miguel Coelho, Ms. Ana Rita Gil, Mr. João Portugal, Mr. Miguel Feldmann, Ms. Ana Cruz, Ms. Maria Ataíde, Ms. Rita Cruz
Activity 1.2 (Module 1) 14-17 January 2019	Best Practices regarding processing and investigating complaints in the field of right to property and housing and right to water	Ombudsman's Department No. 1	 Land and Property legal and international framework (with special focus to the ECHR and the European Charter of Fundamental Rights); Public Rental Contracts and Public Housing Rights; Informal settlements; Monitoring the right to an adequate housing; Right to water - legal and international framework; Complaint Handling Standards; Case studies 	4 days	Beneficiary Institution: ideally, all members of the department 1; Portuguese Ombudsman: 3 trainers (Ms. Crstina Sá Costa, Ms. Isabel Canto, M. Miguel Feldmann)











)

Activity	Best Practices	Ombudsman's	- Use of Force and	3 days	Beneficiary
1.3	regarding	Department	measures of pressure:	<i>e</i> je	Institution:
(Module	processing and	No. 1	legal and international		ideally, all
2)	investigating		framework (with		members of the
,	complaints in the		special focus to the		department 1;
28-30	field of law		ECHR and the		1 .
January	enforcement		European Charter of		Portuguese
2019			Fundamental Rights);		Ombudsman: 2
			- Public order control		trainers
			measures and respect		(Mr. José Álvaro
			for the principle of		Afonso and
			proportionality and		Mr. João Batista)
			other fundamental		
			rights (right to freedom		
			of expression and		
			demonstration);		
			- External monitoring		
			of public and private		
			forces, with special		
			focus on investigations		
			of detention centers		
			and prevention of		
			torture;		
			- Prisons		
			- Complaint Handling		
			Standards;		
A		O 1 1 2	- Case studies	2 1	D C
Activity 1.4	Best Practices	Ombudsman's	- Principle of equal	3 days	Beneficiary Institution:
1.4 (Module	regarding processing and	Department No. 2	opportunities and non- discrimination in the		ideally, all
(Module 3)	processing and	$ NO, \Delta $	discrimination in the		ideally, all
J]	investigating		process of recruitment		members of the
- /	investigating		process of recruitment		members of the department 2:
- /	complaints		to civil service (with		members of the department 2;
	complaints concerning public		to civil service (with special focus to the		department 2;
11-13	complaints		to civil service (with special focus to the ECHR and the		department 2; Portuguese
	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of		department 2;
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights);		department 2; Portuguese Ombudsman: 2
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal		department 2; Portuguese Ombudsman: 2 trainers
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights);		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non-		department 2; Portuguese Ombudsman: 2 trainers (<i>Ms. Maria Ataíde</i> and
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement;		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement; - Fairness of		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement; - Fairness of disciplinary procedures		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement; - Fairness of disciplinary procedures and proportionality of		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement; - Fairness of disciplinary procedures and proportionality of disciplinary measures;		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement; - Fairness of disciplinary procedures and proportionality of disciplinary measures; - Reconciling work and		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement; - Fairness of disciplinary procedures and proportionality of disciplinary measures; - Reconciling work and family life;		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement; - Fairness of disciplinary procedures and proportionality of disciplinary measures; - Reconciling work and family life; - Complaints with		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement; - Fairness of disciplinary procedures and proportionality of disciplinary measures; - Reconciling work and family life; - Complaints with regards to mobbing at		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement; - Fairness of disciplinary procedures and proportionality of disciplinary measures; - Reconciling work and family life; - Complaints with regards to mobbing at the workplace;		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia
11-13 February	complaints concerning public		to civil service (with special focus to the ECHR and the European Charter of Fundamental Rights); - Principle of equal opportunities and non- discrimination in the process of assignments to higher posts; - Public Procurement; - Fairness of disciplinary procedures and proportionality of disciplinary measures; - Reconciling work and family life; - Complaints with regards to mobbing at		department 2; Portuguese Ombudsman: 2 trainers (Ms. Maria Ataíde and Ms. Ana Sofia







PROVEDOR DE JUSTIÇA



	1				ı
Activity 1.5 (Module 4) 25 February - 1 March 2019	Best Practices regarding processing and investigating complaints with regard to rights of vulnerable groups	Ombudsman's Department No. 3 and Free Toll Lines – hotlines for providing telephonic and immediate help to children, older persons, and persons with disabilities	duty station changes; - Complaints with regard to precarious work; - Complaint Handling Standards; - Case studies - Principle of Non- Discrimination and Universality of Human Rights: legal and international framework (with special focus to the ECHR and the European Charter of Fundamental Rights); - Rights of children; - Women Rights; - Rights of Disabled Persons; - Rights of Refugees and Asylum Seekers; - Rights of victims of violence or human trafficking; - Rights of LGBT persons; - Rights of Minorities; - Complaint Handling Standards;	5 days	Beneficiary Institution: ideally, all members of the department 3; Portuguese Ombudsman: 3 trainers (Ms. Ana Rita Gil, Ms. Catarina Ventura, Mr. Miguel Coelho)
Activity 1.6 (Module 5) 11-13 March	Best Practices regarding processing and investigating complaints in the field of social security	Ombudsman's Department No. 3	 Case studies Right to Social Security: legal and international framework (with special focus to the ECHR and the European Charter of Fundamental Rights); Pension Rights; Complaints with regard to retirement benefits; Complaints with regard to maternity benefits; Complaints with regard to to unemployment benefits; 	3 days	Beneficiary Institution: ideally, all members of the department 3; Portuguese Ombudsman: 2 trainers (Ms. Rita Cruz, Ms. Mónica Silva)













	I			1	1
Activity 1.7 (Module 6) 18-21 march	Best Practices regarding processing and investigating complaints in the field of right to education and right to cultural heritage	Ombudsman's Department No. 4	 Complaints with regard to compulsory health insurance; Complaints about decisions on claims for program benefits; Complaints about actions taken in connection with the processing of a claim; Complaint Handling Standards; Case studies Right to Education: legal and international framework (with special focus to the ECHR and the European Charter of Fundamental Rights); Scope of the right to education; Principle of equal opportunities to access to education; Principle of non- 	4 days	Beneficiary Institution: ideally, all members of the department 4; Portuguese Ombudsman: 3 trainers (Mr. João Portugal, Ms. Isaura Diniz, Ms. Maria Ravara)
Activity 1.8 (Module 7) 1-4 April	Best Practices regarding processing and investigating complaints in the field of energy market and Best Practices of Ombudsman institutions in promotion an	Ombudsman's Department No. 4	 Trinciple of holi- discrimination; Complaints regarding education fees; Complaints regarding the content of the compulsory education; Student's disciplinary procedures; Monitoring the right to education; The right to cultural heritage and access to cultural heritage; Complaint Handling Standards; Case studies Energy as an essential service; Institutions dealing with energy related customer complaints; Tasks of the Regulatory Authorities with respect to households' complaint handling; Complaints against 	4 days	Beneficiary Institution: ideally, all members of the department 4; Portuguese Ombudsman: 3 trainers (Ms. Carla Vicente, Ms. Isabel Canto and











			1 . 1		Maria
	human rights		market regulators;		Ms. Cristina Costa)
	approach to		- Redress Schemes;		
	mining activities;		- Regulatory		
8	Sports		Monitoring		
			Complaints;		
			- Promotion of an		
			human rights approach		
			to mining activities;		
			- Sports;		
			- Complaint Handling		
			Standards;		
			- Case studies		
Activity I	Best Practices	Ombudsman's	- Taxation;	3 days	Beneficiary
	regarding	Department	- Tax benefits;	5 duys	Institution:
	processing and	No. 5	- International double		ideally, all
	investigating	110.5	taxation;		members of the
	complaints in the		- Tax evasion;		department 5;
	field of financial		- Fairness of tax		acparament 5,
1	liabilities and		administrative		Portuguese
	banking		procedures;		Ombudsman: 2
	transactions		- Banking transactions;		trainers
I	transactions				(Ms. Elsa Dias and
			- Complaints against		Ms. Ana Cruz)
			regulators;		1v13. 2 1nu Cruzy
			- public transportation;		
			- Complaint Handling		
			Standards;		
A	D D	0 1 1 1	- Case studies	2.1	D C ·
	Best Practices	Ombudsman's	- Functions of local	3 days	Beneficiary
	regarding	Department	authorities;		Institution:
	processing and	No. 5	- Complaints with		ideally, all
	investigating		regard to municipal		members of the
	complaints against		procedures and		department 5;
	local		decisions, in particular:		
13-15 may a	administrations		- urban planning;		Portuguese
			- municipal permits;		Ombudsman: 2
			- Complaint Handling		trainers
			Standards;		(Mr. Duarte
			- Case studies		Geraldes and Ms.
					Raquel Resende)
	Latar Tratata	A 11	1) International de la ch	E J.	Danafai
	Joint Training	All	1) Introduction to the	5 days	Beneficiary
	Session	Ombudsman's	Ombudsmanship		Institution:
(Module		Departments	system and practices		ideally, 75% of
10)			in Portugal;		the
00.07			2) Complaints:		Ombudsman
20-25					
			- Written and verbal		Institution
may			communication in the		departments
may			communication in the process of handling		
may			communication in the process of handling complaints;		departments staff;
may			communication in the process of handling complaints; - Electronic application		departments staff; Portuguese
may			communication in the process of handling complaints; - Electronic application and complaints		departments staff; Portuguese Ombudsman: 5
may			communication in the process of handling complaints; - Electronic application and complaints processing systems;		departments staff; Portuguese Ombudsman: 5 trainers
may			communication in the process of handling complaints; - Electronic application and complaints		departments staff; Portuguese Ombudsman: 5















especially challenging	Feldmann,
applicants and	Mr. Ricardo
applications;	Carvalho,
- Friendly settlement	Ms. Eva Gaspar,
and mediation;	Mr. Ravi Afonso
3) Statistics and	Pereira)
reporting:	
- Good practices on	
generating statistical	
records and reporting;	
- Annual reporting	
(comparing the	
practices of Portugal,	
Spain, Germany and	
France);	
- Best practices in	
thematic reporting;	
4) Promotion of	
Human Rights,	
Awareness Raising	
and Constitutionality	
Issues:	
- Best practices in	
public awareness	
raising and press	
relations;	
- Mapping of	
systematic violations of	
fundamental rights;	
-Best practices on	
recommendations	
making;	
- Human Rights	
promotional activities;	
- Potential cases for	
constitutionality review	
requests	







